01.00.00   **CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN**

01.01.00   <u>**COLOR**</u>

Functional Area: During this unit of instruction the student will obtain a basic understanding and overview of the use of colors in affecting people.

01.01.01   **Learning Objective(s):** The student will be able to list several emotions that can be evoked by using the color red.

01.01.02   **Learning Objective(s):** The student will be able to list several emotions that can be evoked by using the color yellow.

01.01.03   **Learning Objective(s):** The student will be able to list several emotions that can be evoked by using the color green.

01.01.04   **Learning Objective(s):** The student will be able to recognize that all colors can reflect a slightly different hue depending on the contrasting color used with it.

01.01.05   **Learning Objective(s):** The student will be able to recognize that all colors can reflect a slightly different hue depending on the type of lighting used with it.

01.02.00   <u>**MOTION AND PICTURES**</u>**:**

Functional Area: During this unit of instruction, the student will learn how subtleties in pictures depicting various degrees of motion can affect the behavior of persons observing the art.

01.02.01   **Learning Objective(s):** The student will be able to explain how using artwork and pictures that show slow movement can have the effect of getting people to move slowly as well.

01.02.02   **Learning Objective(s):** The student will be able to explain how using artwork and pictures that show fast movement can have the effect of getting people to move faster as well.

01.02.03   **Learning Objective(s):** The student will be able to explain how using pictures that depict passivity can have a calming effect on people.

01.02.04   **Learning Objective(s):** The student will be able to explain how using pictures that depict rapid movement can cause people to do the same.

01.02.05   **Learning Objective(s):** The student will be able to articulate how the use of signs, arrows and similar objects can be used to direct the movement of people.

COMPLETE